

Pupil Premium Statement 2017/18

Pupil Premium is an additional annual payment to schools for each 'disadvantaged' child that attends their school. The definition of a disadvantaged student is any student who has received free school meals in the last six years. This funding is given in recognition of the fact that, nationally, disadvantaged children do not perform as well as their non-disadvantaged peers.

Cherry Orchard Primary Academy had a percentage of 9.5% students which are defined as disadvantaged in the academic year 2017/18. We are all working hard to ensure that whether your child is eligible for Pupil Premium or not there should not be any difference in their rates of progress or attainment.

The barriers that disadvantaged students at Cherry Orchard Primary Academy **may** face are outlined below:

- Special Educational Needs, in 2017/18 50% of disadvantaged children at COPA also had SEN
- Low levels of stability with many disadvantaged students joining the school part way through the academic year or key stage and sometimes moving on again relatively quickly
- Overcrowded or inappropriate housing
- Living with one, working parent so extended schools/childcare is essential
- Lack of Higher Education amongst parents
- Low levels of parental literacy
- They are children in care or have been adopted from care

Provision

Cherry Orchard Primary Academy received £6,605 pupil premium grant for the academic year of 2017-18. The funding provided to Cherry Orchard Primary Academy is a part of our provision and we use it to ensure that we can offer the best possible opportunities to our students. We do this by separating our funding into two key areas:

1. Raising academic achievement of pupils
2. Pastoral support and improving opportunities to improve children's well-being

The table below identifies how this money was allocated and what was the impact of the interventions or resources put in place:

Impact of Pupil Premium Funding 2017/18

Pupil Premium allocation	Expected Impact	Monitoring of impact	Impact (reviewed July 2018)
Additional Teacher in Year 2 in Terms 3 & 4 (12 weeks) to allow 1:1 gap analysis and interventions to ensure that progress is expected or better. Cost: £300	To ensure that there is no significant gap in progress for Pupil Premium children against all children.	Assess for gaps in learning and target specifics. Data drop before and after intervention.	75% of pupils who did not pass the phonic screening in Year 1 passed in Year 2. 75% of pupils in Year 2 met the pass mark for KS1 SATs
Financial support for extracurricular trips Cost: £15	To ensure that all disadvantaged children have the same opportunities and receive the same experiences as all other pupils.	Finance Team/FLO to offer subsidised cost to PP children, where appropriate. Liaise with parent if no response to trip requests to ensure all take up.	No pupil was omitted from any extra curricular activity or trip due to financial difficulties.
Financial support for Extended Wrap Around Childcare to support working parents. Cost: £3,062	Working parents will access the Extended School service to ensure that children are attending school regularly, on time and suitably nourished and willing to learn.	Finance/office staff will ensure that Pupil Premium students receive a subsidised cost where appropriate.	3 pupils received before/after school care at 50%. 2 parents are supported with childcare to enable them to access further adult education. ASP and BC numbers averaging 12 plus by end of Term 6.
Financial support for extracurricular school clubs Cost £100	All Pupil Premium children will have access to subsidised school activity clubs to enrich their curriculum and enhance their social skills	FLO to monitor uptake and target specific pupil children to ensure they have access to additional learning and social opportunities..	100% of pupil premium children had access to subsidised activity clubs. All children engaged and enjoying variety of activities offered.
Daily Sensory Circuits activities before school Cost £430	Vulnerable children will arrive in school on time and be ready to learn. Improved attention and listening skills for Literacy and Numeracy sessions.	Identification at Pupil Progress Meetings. Observations/discussion with CTs before and after intervention by SC Team. Ensure regular attendance.	Identified children at risk of arriving late and not being ready to learn decreased by 80%. Chn observed to be more focussed and attentive during early morning sessions.

<p>Mainstream outreach via Specialist Resource Provision Lead Teacher. Cost £ 1300 (1 hour per week of lead teachers time)</p>	<p>Provide specialist resources to support S & L/ learning behaviour in the mainstream classroom and at home.</p>	<p>Pupils will use resources to support understanding and appropriate behaviour in the classroom. SRP Lead Teacher to monitor and liaise with CTs. Lead teacher to liaise with parents to assist with behaviour at home.</p>	<p>Parents more engaged with children's learning and feel more supported at home with behaviour. Children not making progress benefit from additional visual aids to help with behaviour at home and in the classroom.</p>
<p>Access to specialist resource provision in the unit and/or specialist TA support in class Cost £ 8,476 (0.5 of SEN TA annual salary)</p>	<p>Designated disadvantaged mainstream pupil with special education needs to access specialist provision in mornings to help them make good progress in English/Maths and access afternoon lessons in mainstream class</p>	<p>Progress of pupil identified as working significantly below age expected is monitored at pupil progress meetings and through evaluation of targets on their personalised plan. Specific gaps in learning targeted with individual resources. Termly data drop will show improvements in English/Maths</p>	<p>Child achieved 5 out of 8 of their targets on personalised plan in term 5.</p>

We constantly seek to improve our provision for all students and therefore some of the approaches that were used during the academic year of 2017-18 will not be rolled over to 2018-19 if the impact was not positive, however the successful ones will be continued.