

Pupil Premium Statement 2018/19

Pupil Premium is an additional annual payment to schools for each 'disadvantaged' child that attends their school. The definition of a disadvantaged student is any student who has received free school meals in the last six years. This funding is given in recognition of the fact that, nationally, disadvantaged children do not perform as well as their non-disadvantaged peers.

Cherry Orchard Primary Academy has a percentage of 10.2% students which are defined as disadvantaged at the beginning of the 2018/19 academic year. We are all working hard to ensure that whether your child is eligible for Pupil Premium or not there should not be any difference in their rates of progress or attainment.

The barriers that disadvantaged students at Cherry Orchard Primary Academy **may** face are outlined below:

- Special Educational Needs, 56% of disadvantaged children at COPA also have SEN
- Low levels of stability with many disadvantaged students joining the school part way through the academic year or key stage and sometimes moving on again relatively quickly
- Overcrowded or inappropriate housing
- Living with one, working parent so extended schools/childcare is essential
- Lack of Higher Education amongst parents
- Low levels of parental literacy
- They are children in care or have been adopted from care

Provision

Cherry Orchard Primary Academy will receive £13,506 pupil premium grant for the academic year of 2018-19. The funding provided to Cherry Orchard Primary Academy is a part of our provision and we use it to ensure that we can offer the best possible opportunities to our students. We do this by separating our funding into two key areas:

1. Raising academic achievement of pupils
2. Pastoral support and improving opportunities to improve children's well-being

As we constantly seek to improve our provision for all students. Some of the approaches that were used during the academic year of 2017-18 will not be rolled over to 2018-19, however the successful ones will be continued.

Proposed Pupil Premium Funding Spend for 2018/19

Pupil Premium allocation	Expected Impact	Monitoring of impact	Impact (reviewed July 2019)
Additional Teacher in Year 2 in Terms 3 & 4 to allow 1:1 gap analysis and interventions to ensure that progress is expected or better. Cost: £1,200	There will be no significant gap in progress for Pupil Premium children against all children.	Assess for gaps in learning and target specifics. Data drop before and after intervention and monitor termly.	
Financial support for extracurricular trips Cost: £340	All disadvantaged children will have the same opportunities and receive the same experiences as all other pupils in the Academy.	Finance Team/FLO to offer subsidised cost to PP children. Liaise with parent if no response to trip requests to establish reason.	
Financial support for Extended Wrap Around Childcare to support working parents. Cost: £4,000	Working parents will access the Extended School service ensuring children attend school regularly, on time, suitably nourished and willing to learn.	Finance/office staff will ensure that Pupil Premium students receive a subsidised cost where appropriate. Monitor attendance and engagement in lessons.	
Targeted financial support to support vulnerable families with Holiday Club care. Cost £1,500	Vulnerable pupils will have access to a supervised Holiday Club, offering varied sporting and leisure activities that they might not have access to in term time. Improved social and life skills and sustained wellbeing.	FLO to liaise with vulnerable families and Holiday Club supervisor to monitor engagement and participation. Regular contact with children to ensure enjoyment.	
Financial support for extracurricular school clubs Cost £500	All Pupil Premium children will have access to subsidised school activity clubs to enrich their curriculum and enhance their social skills.	FLO to monitor uptake and target specific pupil children, to ensure they have access to additional learning and social opportunities.	

<p>Twilight homework Club specifically targeting pupils from working families unable to support homework Cost £1,500</p>	<p>Targeted children falling behind will make as good progress as those who do not attend After School care. Homework will be supported in school where parents work long hours and are unable to do so.</p>	<p>Data drop before and after interventions. SLT to liaise with CTs and Parents to target specifics and monitor impact termly. Discuss at Pupil Progress Meetings.</p>	
<p>Daily Sensory Circuits activities before school Cost £600</p>	<p>Vulnerable children will arrive in school on time and be ready to learn. Improved attention and listening skills for Literacy and Numeracy sessions.</p>	<p>Identification at Pupil Progress Meetings. Observations/discussion with CTs before and after intervention by SC Team. Ensure regular attendance.</p>	
<p>Mainstream outreach via Specialist Resource Provision Lead Teacher. Cost £1,300 (1 hour per week of teachers time)</p>	<p>Provide specialist resources to support S & L/ learning behaviour in the mainstream classroom and at home.</p>	<p>Class teachers and pupils will use resources to support understanding and promote appropriate behaviour in the classroom. SRP Lead Teacher to monitor and liaise with CTs. Lead teacher to liaise with Parents to assist with behaviour at home.</p>	
<p>Access to specialist resource provision in the unit and/or specialist TA support in class Cost £8,476 (0.5 of SEN TA annual salary)</p>	<p>Designated disadvantaged mainstream pupils will make good progress in English/Maths from their starting point.</p>	<p>Progress of pupil identified as working significantly below age expected is monitored at pupil progress meetings and through evaluation of targets on their personalised plan. Specific gaps in learning targeted with individual resources. Termly data drop will show improvements in English/Maths</p>	