

## Reception Parent Letter - Term 2, 2018



In term 1 we have spent time focusing on interactions which have allowed the children to practise and develop their skills across the 3 prime areas of the Early Years Framework. Communication & Language, Physical, and Personal, Social & Emotional. As we begin Term 2, we will continue to provide opportunities to further develop these skills, as well as across the 4 specific areas; literacy, maths, understanding the world and expressive arts & design.

Your children have been learning how to learn in whole class sessions for phonics, maths and other topics/areas based on the children's needs and interests, these sessions will continue in Term 2.

If you would like to read any further about the expectations of the Early Years or how you can provide the best support, please use the following link to access the Department for Education's guidance - 'What to expect, when?'.

[https://www.foundationyears.org.uk/files/2015/03/4Children\\_ParentsGuide\\_2015\\_WFB.pdf](https://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WFB.pdf)

### **P.E.**

From Term 2, children will now be changing for PE each week, PE will be based in the hall and the focus is on invasion games. We recommend leaving P.E. kits at school as much as possible, in case there are any additional P.E. sessions or timetable changes and for any after school clubs they may attend.

- **Chestnuts** - Monday PM
- **Juniper** - Friday AM

### **Library**

Children will continue to have a weekly library session, during which they will listen to a story and have the opportunity to choose a book they would like to take home. Children will only be able to bring home a new library book if they have returned the previous week's.

- **Chestnuts** - Monday PM
- **Juniper** - Wednesday AM

### **Music**

Mrs Stroud, our music teacher, will join children during child initiated time once a week. This term, our music sessions are focused on singing practice for the Christmas Play. They are also able to choose if they would like to attend a music assembly on Tuesday mornings.

### **Home Learning**

- Listening to and discussing stories, both from home and library
- Practising sounds from green sound booklets
- Using maths in everyday activities at home (counting stairs, cooking/baking, talking about the time)

### **Tapestry**

You should by now have an active Tapestry account where you can access your child's learning journey. If you have returned the Tapestry consent form you should now be able to access your child's learning journey. If you are having any problems using Tapestry, please come and let us know. We often send out parent information via tapestry, so please keep an eye out for email notifications.

Please continue to upload photos of your child's home learning and important events, trips or visits. The children love sharing their photos and telling us all about what they have been up to!

**Pick up & drop off**

The now established routine of pick-up and drop off is working well, and we thank you for your support in establishing this with the children's best interests in mind.

You may have noticed the new signs by the gates, which we ask that you continue to wait by your child's class sign which will ensure that the class teacher can see the correct parents from the classroom windows, we are getting better at recognising you all! Your child will only be sent to the TAs at the door if the class teacher has seen that you are outside. If you need to collect any forgotten belongings or talk to a staff member, please wait until all other children have been dismissed from the classroom as staff need to ensure the safety of the children as the first priority.

**Contact**

Don't forget you can use your child's reading record book if you have any questions, or something non-urgent you need to tell us. If you have written a message in the reading record, please can you leave it open inside your child's A4 folder so we can see it in the morning. Similarly, if we write a message we will send the reading record home open in the folder. Alternatively please come and speak to us at the end of the day, after all of the children have been dismissed :)

**Uniform**

During the day, particularly when outside, children are asked to wear wellies and their waterproof clothing when using the water/ mud/ messy play areas. If you have not yet sent waterproofs in, please do so, so that we can try to ensure school uniform is saved from the mess as much as possible!

Thank you again for your support,

Reception Team