

**Sports Premium – Projected spending: 2017 – 18**

<b>Lump Sum</b>	<b>£16,000</b>
<b>£10 per child - Years 1 - 2 (34)</b>	<b>£340</b>
<b>Total Sports Premium Funding</b>	<b>16340</b>

<b>Area of Focus</b> Including the 7 key factors to be assessed by Ofsted	<b>Evidence</b> (sign-posts to our sources of evidence)	<b>Action Plan</b> Based on our PE Audit Key actions identified to develop our provision	<b>Effective Use of this Funding</b> Summary of how our funding has been used to support delivery of our Action Plan, including effective use identified by Ofsted	<b>Funding Breakdown</b> Spending in each area	<b>Impact</b> Differences it has made / will make	<b>Sustainability</b>
To include all children in participation of PE lessons  To encourage children to participate in inter-school competitions	100% participation in PE lessons	<ol style="list-style-type: none"> <li>1. Identify appropriate equipment required for two terms in advance via PE Audit</li> <li>2. Source and order equipment ready for delivery two terms in advance</li> <li>3. Write PE Overview to include medium and long term plans</li> <li>4. Purchase House colour caps for each child for Sports Day</li> </ol>	<p>Removing barriers and allowing all children to participate in PE</p> <p>Develop the Academy's PE equipment to focus on meeting the term's short term plan effectively.</p>	<p>£3,563</p> <p>£350</p>	<ul style="list-style-type: none"> <li>● Increased pupil participation</li> <li>● Enhanced inclusive curriculum</li> <li>● Improved standards</li> <li>● Positive attitudes to health and well being</li> <li>● Improved behaviour and attendance</li> <li>● Improved pupil attitude to PE</li> <li>● Positive impact on whole school improvement</li> <li>● Easier pupil management</li> </ul>	All children have access to the PE curriculum at all times
Extra Curricular; 5-a day After School Clubs Inter School Competitions Holiday Club sports sessions	Breakfast Club participation Monday/Friday ASC Registers COPA Football Team Entries Holiday Club Registers	<ol style="list-style-type: none"> <li>1. Introduce 5 a day into BC</li> <li>2. Establish regular ASC sports sessions</li> <li>3. Establish COPA Football Kit Team colours and order ready for first match</li> <li>4. Introduce new sports via Multi-Sports Days</li> </ol>	<ul style="list-style-type: none"> <li>● Employing local coaches to provide extra-curricular sporting opportunities after school and at lunchtimes</li> <li>● Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and inter-school opportunities</li> <li>● Providing provision learning development for MMSs through Play Leader training to introduce multi-activities at break and lunchtimes</li> <li>● Providing signage in playground to manage behaviour and playtimes</li> <li>● Introducing 5-a day into Breakfast Club</li> <li>● PE Audit by professional PE coaches to develop appropriate resources to meet the curriculum demands term on term</li> </ul>	<p>£1,451</p> <p>£684</p>	<ul style="list-style-type: none"> <li>● Extended inclusive extra-curricular provision</li> <li>● Increased staffing capacity and sustainability</li> <li>● Positive attitude towards health and well being</li> <li>● Reduced low level disruption</li> <li>● Increase in school-community links</li> <li>● Improved behaviour at lunchtimes</li> <li>● Pupils better engaged at break times</li> </ul>	<p>Staff will be able to observe after school clubs and gain knowledge and understanding of how to run these sporting clubs for the future.</p> <p>This will also benefit future PE lessons, as staff will feel more confident when delivering the different sports.</p>
PE Coaching	Teachers CPD Developing Competitive sporting opportunities Coaches supporting PE lessons Introducing new sports in multi-sports sessions in Holiday Club	<ol style="list-style-type: none"> <li>1. Progressive Sports Coaching to be introduced to lead on PE</li> <li>2. Teachers to shadow PE Coaches – then take next lesson</li> </ol>	<ul style="list-style-type: none"> <li>● Delivery of good quality PE lessons by outside PE coaches alongside COPA staff</li> <li>● To deliver an excellent Sports Day with appropriate or adapted sports equipment for all pupils including those with SEN and from the SRP</li> </ul>	<p>£8,732</p>	<p>Joint planning and delivery of PE lessons by Progressive Sports has improved staff confidence and developed COPA's long term PE Plan.</p>	<p>Staff will be more confident and competent in delivering a better quality of teaching and learning in PE</p> <p>Staff will develop a better knowledge and understanding of</p>

		3. Teachers to lead class in Sports Day multi-sports	<ul style="list-style-type: none"> <li>● Provide School Team Sports Kits for all children representing the Academy in inter-school competitions</li> <li>● Subsidise Holiday Club sessions introducing multi-sports to give children the opportunity to try new skills and sports</li> </ul>	£150		<p>a range of sports and fun activities/competitions than can be organised in school</p> <p>The quality of teaching and learning of PE will be monitored by the PE lead throughout the year</p>
Participation and success in competitive school sports  (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)	School Football Team participation Calendar of Events Fixture Lists	<ol style="list-style-type: none"> <li>1. PE Lead to enter Football Team into league</li> <li>2. Organise friendly inter-school matches to develop skills and improve links with other schools</li> <li>3. PE Coach to train school team in lunchtime club</li> <li>4. Look at other sports ie Netball once pupils are older</li> </ol>	<ul style="list-style-type: none"> <li>● Fund opportunities for Team training sessions by outside specialist coaches to improve confidence and skills</li> <li>● Subsidised lunchtime and After School Clubs</li> </ul>	£645	<p>Developing confidence in individual pupils to participate in inter-school competitions by improving skills.</p> <p>Pupils are kept engaged during lunchtimes with a specific sporting team focus.</p> <p>Oldest year group is Y2 so fewer opportunities to participate in inter-school opportunities at present</p>	<p>Increased links and contacts with a variety of schools so that regular matches can be organised in the future.</p>
Staffing Costs	Calendar of Events / fixture lists Costs for teachers to accompany				Releasing PT Lead to take to competitions	Staff will develop a better knowledge and understanding of leading children in sports competitions and how these can be organised in school in the future
How much more inclusive the physical education curriculum has become	Curriculum Plan Long, medium and short term plans Planning for SEND & SRP Pupils Intervention Groups	<ul style="list-style-type: none"> <li>● All children take part in PE including SEND &amp; SRP</li> <li>● Quality of curriculum including breadth and balance of activities will improve</li> <li>● Quality of teaching and learning to improve</li> <li>● Access to facilities and sports resources to develop</li> <li>● Adaptations if required will be introduced</li> </ul>	<ul style="list-style-type: none"> <li>● Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</li> <li>● Introducing basic movement skills in Early Years including Nursery</li> <li>● Providing specialist interventions for those with SEND</li> <li>● Increase subject knowledge and confidence for staff in delivering specialist PE subjects</li> </ul>	£1,000	<ul style="list-style-type: none"> <li>● A more inclusive curriculum which inspires and engages all pupils</li> <li>● More confident and competent staff</li> <li>● Enhanced quality of teaching and learning</li> <li>● Increased capacity and sustainability</li> </ul>	The equipment will be able to be used in future PE lessons, competitions and after school clubs, allowing the continued development of skill and understanding of different sports.
				<b>Total Planned Spending:</b>	£16,575	
				<b>Budget remaining:</b>		