



Year 4

Termly Newsletter

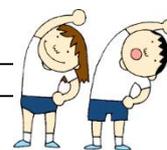
Term 1



This term's theme is: **Better Out Than In!**

We will be exploring our digestive system throughout this term.

The children have asked questions about this line of inquiry and these will make up the basis of our learning journey this term.



Writing

Children will be learning how to write science fiction narratives, non-chronological reports, as well as trying their hand at free verse poetry. We will be using different grammar skills including: subordinating conjunctions, apostrophes for omission and possession, fronted adverbials and a variety of punctuation. Through our reading lessons we will continue to focus on retrieving information, inference, structure and understanding vocabulary.

Home Reading

Children are expected to read at home for at least 20 minutes every day. Please make sure that you sign your child's reading records to show that they have read **every day** as they will get dojo points for reading at home as well as working towards class rewards for all children having read every day. They are given a coloured book to read, as well as given the chance to choose a library book.

PE

PE kits need to be in school every day.

During the week our sports teacher, Mr Barnard, will be teaching the children on a Thursday. They will also be given other opportunities to apply team building skills during the week.

Please ensure **all** items of school uniform are named as it is very difficult to identify whose identical uniform belongs which child.

Computing

Our computing will be taught throughout our curriculum this year. Children will be learning about algorithms and staying safe online.

ART SHIRTS NEEDED!

If you have any old shirts (adults or children) that your child could bring to go in our class art shirt box, we'd be grateful!





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Music

Mrs Stroud will be teaching Birch class for music sessions. The children will be continuing to learn about rhythm and notation in fun ways.



Maths

Children will continue to be learning how to find fractions of amounts and adding and subtracting fractions. We will be collecting, presenting and interpreting different types of data including pictograms and bar charts. We will be testing them at different points during the week on their multiplication and division facts. During the term we will be revisiting formal methods of working out multiplication and division problems. We will be solving problems using capacity where we will be measuring with ml (millilitres) and l (litres).

Theme / IB

Through our theme learning we will investigate the key questions children asked about our main line of inquiry: **Personal choices may have a positive or negative affect on health.** Children have come up with their own questions including: Is our digestive system the same as other animals? What happens to our food between going in our mouth and coming out of our bottom? Does what we eat affect our poo? How long can our teeth grow? We will be linking our learning of science to our theme this term. Our focus will be the human digestive system, including human teeth and how to take care of them. We will also be looking at categorising animals according to what they eat.



Termly Project

Linked with our theme, children can choose from the following projects or create one of their own:

- Create their own digestive system using different materials!
- Create a set of teeth, showing what each one does
- Research the digestive systems or teeth of different animals
- Make a video explaining what they have learned about

Homework

In addition to daily reading, on a Friday children will be sent home with new spellings in their **green spelling books** to learn which will be tested the following Thursday. It is important that children bring in their spelling books to ensure they have them and that we can record their scores. We will be testing the children regularly on their times table and division facts on a Monday, earning them their certificates. Mathletics will be set every Monday and children will receive their passwords shortly. Please let us know if you have any problems logging on as we will endeavour to sort this out for you.

If you need to speak to Mrs Foxwell or Mrs Mithen, please find us at the end of the day or request to meet us at a convenient time.