

Pupil Premium Statement 2019/20

Pupil Premium is an additional annual payment to schools for each 'disadvantaged' child that attends their school. The definition of a disadvantaged student is any student who has received free school meals in the last six years. This funding is given in recognition of the fact that, nationally, disadvantaged children do not perform as well as their non-disadvantaged peers.

Cherry Orchard Primary Academy has a percentage of 11.5% students which were defined as disadvantaged at the beginning of the 2019/20 academic year. We are all working hard to ensure that whether your child is eligible for Pupil Premium or not there should not be any difference in their rates of progress or attainment.

The barriers that disadvantaged students at Cherry Orchard Primary Academy **may** face are outlined below:

- Special Educational Needs, 27% of disadvantaged children at COPA also have SEN
- Low levels of stability with many disadvantaged students joining the school part way through the academic year or key stage and sometimes moving on again relatively quickly
- Overcrowded or inappropriate housing
- Living with one, working parent so extended schools/childcare is essential
- Lack of Higher Education amongst parents
- Low levels of parental literacy
- They are children in care or have been adopted from care

Provision

Cherry Orchard Primary Academy will receive a £21,120 pupil premium grant for the academic year of 2019-20. The funding provided to Cherry Orchard Primary Academy is a part of our provision and we use it to ensure that we can offer the best possible opportunities to our students. We do this by separating our funding into two key areas:

1. Raising academic achievement of pupils
2. Pastoral support and providing opportunities to improve children's well-being

As we constantly seek to improve our provision for all students. Some of the approaches that were used during the academic year of 2019-20 will not be rolled over to 2020-21, however the successful ones will be continued.

Proposed Pupil Premium Funding Spend for 2019/20

Pupil Premium allocation	Expected Impact	Monitoring of impact	Impact (reviewed July 2020)
<p>Additional PE Intervention and 1:1 mentoring to support vulnerable pupils; target listening skills and behaviour across the Academy. Cost £500</p>	<p>Vulnerable children with PP will feel confident to participate in whole class PE sessions. PE Teacher will provide a good role model relationship to support behaviour and learning.</p>	<p>Identified PP children will be highlighted at Pupil Progress Meetings and data drop will show improvement in attitude to learning. Regular catch-ups will ensure student/teacher relationships are evident.</p>	<p>Four vulnerable children accessed this support before lockdown in March 2020. A good relationship between the PE Teacher and these 4 identified boys across the year groups was evident. This resulted in more active engagement in lessons and improved attitude towards learning.</p>
<p>ELSA (Emotional Literacy Support Assistants) deployed to target vulnerable pupils across the Academy to support emotional wellbeing Cost: £1,000</p>	<p>All disadvantaged children will have access to this intervention. Children with PP will be targeted specifically to ensure all barriers to learning are removed. Children will access termly as required and improvement in wellbeing will be reflected in progress and attainment.</p>	<p>SENCO/FLO will ensure PP children are tracked at Pupil Progress Meetings and measures put in place to support emotional and social wellbeing. Before and after SDQs from parents/teachers will show improvement in approach to learning.</p>	<p>Two teaching assistants deliver ELSA support over 6 weeks. 6 disadvantaged students (25%) out of a total of 24 vulnerable students accessed support during terms 1 - 4 prior to lockdown and in terms 6 when schools reopened. During lockdown our ELSA TAs checked in by video link with some vulnerable pupils to keep in touch.</p> <p>ELSA waiting list following lockdown has increased due to anxieties and worries about returning to school. School has plans to increase staffing to accommodate additional vulnerable/disadvantaged students..</p>
<p>Financial support for extracurricular trips Cost: £340</p>	<p>All disadvantaged children will have the same opportunities and receive the same experiences as all other pupils in the Academy.</p>	<p>Finance Team/FLO to offer subsidised cost to PP children. Liaise with parents if no response to trip requests to establish reason.</p>	<p>No disadvantaged children were excluded from any extra curricular trip or activity due to financial reasons. However, COVID impacted on this spend. FLO liaises with Parents confidentiality, identified either by class teacher or directly. Parents are then asked to pay what they can afford and the difference is funded from PP. Disadvantaged children requiring extra adult support to attend trips, are supported where necessary. 100% of disadvantaged children received some funding for these purposes up to school lockdown.</p>

<p>Financial support for Extended Wrap Around Childcare to support working parents. Cost: £4,000</p>	<p>Working parents will continue to access the Extended School service ensuring children attend school regularly, on time, suitably nourished and willing to learn.</p>	<p>Finance/office staff will ensure that Pupil Premium students receive a subsidised cost where appropriate. Continue to monitor attendance and engagement in lessons.</p>	<p>100% of pupils had access to subsidised Extended Schools Provision up to Term 4 when schools went into lockdown. 14% of the pupils accessing wrap around care were PPG and these parents only paid 50% of the cost. 2 parents are supported with childcare to enable them to access further adult education. Numbers averaging 20 for BC and 33 for ASP per day by end of Term 4 before schools went into lockdown.</p>
<p>Targeted financial support to support vulnerable families with Holiday Club care. Cost £1,500</p>	<p>Vulnerable pupils will continue to have access to a supervised Holiday Club, offering varied sporting and leisure activities that they might not have access to in term time. Improved social and life skills and sustained wellbeing.</p>	<p>FLO to liaise with vulnerable families and Holiday Club supervisor to monitor engagement and participation. Regular contact with children and parents to ensure enjoyment.</p>	<p>100% of disadvantaged pupils had access to subsidised Holiday Club in October and February half term breaks. 7/25 disadvantaged children (28%) actively engaged in the Holiday Club activities. Due to COVID Restrictions, Holiday Clubs were unable to operate after Term 4..</p>
<p>Financial support for extracurricular school clubs Cost £500</p>	<p>All Pupil Premium children will have access to subsidised school activity clubs to enrich their curriculum and enhance their social skills.</p>	<p>FLO to monitor uptake and target parents of specific PP children directly, to ensure they have access to additional learning and social opportunities.</p>	<p>100% of disadvantaged pupils had access to extracurricular activity clubs. All children who participated, enjoyed a variety of activities offered on a termly basis up to Term 4, after which time due to COVID Restrictions, extracurricular school clubs were unable to take place. Up to March 2020 before lockdown, 14% of disadvantaged pupils chose to take part in after school activity clubs at 50% reduced cost, with some needing extra support to participate.</p>
<p>Twilight homework Club specifically targeting pupils from working families unable to support homework Cost £1,500</p>	<p>Targeted children and those with PP falling behind will make as good progress as those who do not attend After School care. Homework will be supported in school where parents work long hours or are unable to support learning at home</p>	<p>Data drop before and after interventions. SLT to liaise with CTs and Parents to target specifics and monitor impact termly. Discuss at Pupil Progress Meetings.</p>	<p>6 disadvantaged pupils out of a total of 8 accessed the homework club during Terms 1 - 4. 100% of those made progress against their targets or achieved their short term learning goal set by the class teachers.</p>

<p>Daily Sensory Circuits activities before school Cost £600</p>	<p>Vulnerable children will arrive at school on time and be ready to learn. Improved attention and listening skills for Literacy and Numeracy sessions.</p>	<p>Identification at Pupil Progress Meetings. Observations/discussion with CTs before and after intervention by SC Team. FLO will monitor regular attendance.</p>	<p>Sensory Circuits was suspended in Term 4 due to school lockdown. Prior to this identified vulnerable/disadvantaged children at risk of arriving late or upset and not being ready to learn decreased by 95%. Class teachers observed children were focussed and actively ready to learn when arriving in class for early morning work. Four PPG children had access to this intervention alongside other vulnerable pupils.</p>
<p>Mainstream outreach via Specialist Resource Provision Lead Teacher. (1 hour per week of teachers time) Cost £1,300</p>	<p>Provide specialist resources to support S & L/ learning behaviour in the mainstream classroom and at home.</p>	<p>Class teachers and pupils will use resources to support understanding and promote appropriate behaviour in the classroom. SRP Lead Teacher to monitor and liaise with CTs. Lead teacher to liaise with Parents to assist with behaviour at home.</p>	<p>Parents feel more supported at home with advice on behaviour and learning. Children benefit from additional visual aids and personalised learning aids to support learning and behaviour at home as well as in the classroom. This support has been interrupted by COVID restrictions since March 2020.</p>
<p>Access to specialist resource provision in the unit and/or specialist TA support in class Cost £8,476 (0.5 of SEN TA annual salary)</p>	<p>Designated disadvantaged mainstream pupils will make good progress in English/Maths from their starting point.</p>	<p>Progress of pupil identified as working significantly below age expected is monitored at pupil progress meetings and through evaluation of targets on their personalised plan. Specific gaps in learning targeted with individual resources. Termly data drop will show improvements in English/Maths</p>	<p>Children on provision plans made good progress against their individual termly targets - meeting 90% of targets (green). Targets are RAG rated to show individual progress against target/outcomes. One PP child accessed support through interventions in the SRP as well as specialist TA support in class.</p>
<p>Regular school trips / visits organised by SRP on Thursday afternoons to promote and improve life skills Cost £1,912</p>	<p>PP children within the SRP have access to extracurricular life skills once a week free of charge.</p>	<p>Regular monitoring by the SEN Lead Teacher to target specific skills.</p>	<p>SRP PP children were not able to attend many life skills activities in 2019/20 due to COVID restrictions. Instead, they enjoyed a variety of different activities within the school environment. It is hoped these life skills visits will continue when restrictions are lifted and things return to normal.</p>

