

**Sports Premium – Projected spending: 2019 – 20**

<b>Lump Sum</b>	<b>£16,000</b>
<b>£10 per child - Years 1 - 4 (21 + 20 + 26 + 29 + 18 + 19 + 30 + 30 = 193)</b>	<b>£1,190</b>
<b>Total Sports Premium Funding</b>	<b>£17,190</b>

<b>Area of Focus</b> Including the 7 key factors to be assessed by Ofsted	<b>Evidence</b> (sign-posts to our sources of evidence)	<b>Action Plan</b> Based on our PE Audit Key actions identified to develop our provision	<b>Effective Use of this Funding</b> Summary of how our funding has been used to support delivery of our Action Plan, including effective use identified by Ofsted	<b>Funding Breakdown</b> Spending in each area	<b>Intended Impact</b> Difference it will make	<b>Sustainability</b>
<p>1) To include all children in participation of PE lessons</p> <p>To encourage children to participate in inter-school competitions</p>	<p>100% participation in PE lessons all the time</p> <p>COPA will have established Football Teams for KS1 and KS2</p> <p>COPA will have an established Handball Team for KS2</p> <p>COPA will have an established KS2 Netball Team by the end of 2019/20</p>	<ol style="list-style-type: none"> <li>1. Identify appropriate equipment required for two terms in advance via PE Audit</li> <li>2. Source and order equipment ready for delivery two terms in advance</li> <li>3. Identify KS1 &amp; KS2 Football Teams</li> <li>4. Invite identified pupils to stay after extra-curricular clubs to practise in preparation for matches</li> </ol>	<ul style="list-style-type: none"> <li>● Removing barriers to allow all children to participate in PE at every lesson</li> <li>● Effective communication with parents for regular forgotten PE Kits</li> <li>● Consider the purchase of spare PE Kits for use when regular children forget PE kit?</li> <li>● Letter home to identified pupils to attend KS1 and KS2 Football practise from 4:15 until 4:45 on Wed/Thur</li> </ul>	£100	<ul style="list-style-type: none"> <li>● Increased pupil participation</li> <li>● Enhanced inclusive curriculum</li> <li>● Improved standards</li> <li>● Positive attitudes to health and well being</li> <li>● Improved behaviour and attendance</li> <li>● Improved pupil attitude and attitude to PE</li> <li>● Positive impact on whole school improvement</li> <li>● Easier pupil management</li> <li>● Established School Teams who are able to compete at inter-school levels</li> </ul>	<p>All children have access to the PE curriculum at all times</p> <p>No child regularly misses PE lessons</p> <p>Continued pupil engagement with sport and PE</p> <p>COPA have a continued and stringent process for identifying talented team players</p>
<p>2) 5-a day every day</p> <p>Lead Sensory Circuits Development</p> <p>After School Clubs x 2</p> <p>Inter School Competitions</p> <p>Holiday Club multi sports sessions</p> <p>Dartford district partnership</p>	<p>Breakfast Club participation</p> <p>SC variation and development</p> <p>Wed/Thur ASC Registers</p> <p>COPA Football Team Entries</p> <p>COPA Handball Team Entries</p> <p>COPA Netball Team Entries</p> <p>Holiday Club Registers</p>	<ol style="list-style-type: none"> <li>1. Establish regular 5 a day at BC and monitor</li> <li>2. Establish regular KS1 &amp; KS2 ASC sports sessions</li> <li>3. Develop SC activities to move learning on</li> <li>4. Host Inter School competitors at COPA and attend away competitions</li> <li>5. Introduce new sports via Holiday Club using multi-sports session</li> </ol>	<ul style="list-style-type: none"> <li>● Providing high quality professional learning for adults supporting learning to run sports teams, after school clubs and inter-school opportunities</li> <li>● Providing CPD learning development for TAs/MMSs through Play Leader training to introduce multi-activities at break and lunchtimes</li> <li>● Establish &amp; Monitor 5-a day into Breakfast Club</li> <li>● PE Audit by PE Lead to develop appropriate resources to meet the curriculum demands term on term</li> </ul>	<p>£1,451</p> <p>£784</p>	<ul style="list-style-type: none"> <li>● Extended inclusive extra-curricular provision</li> <li>● Increased staffing capacity and sustainability</li> <li>● Positive attitude towards health and well being</li> <li>● Reduced low level disruption</li> <li>● Increase in school-community links</li> <li>● Improved behaviour at lunchtimes</li> <li>● Pupils better engaged at break times</li> </ul>	<p>Staff will be able to observe after school clubs and gain knowledge and understanding of how to run these sporting clubs for the future.</p> <p>This will also benefit future PE lessons, as staff will feel more confident when delivering the different sports.</p>

3) Specialist PE Coordinator	Teachers CPD Support Staff CPD Developing Competitive sporting opportunities Specialist PE Coordinator leading and delivering PE lessons Introducing new sports in multi-sports sessions in Holiday Club Planning short term, medium term and long term PE objectives Regular PE Audit to plan for two terms equipment required	<ol style="list-style-type: none"> <li>Specialist PE Coordinator established to lead on PE</li> <li>PE Coordinator to plan follow on year group PE lesson ready for class teachers to deliver</li> <li>Teachers to lead class in Sports Day multi-sports</li> <li>Establish Play Leader activities and purchase equipment to deliver</li> </ol>	<ul style="list-style-type: none"> <li>Delivery of good quality PE lessons by outside PE coaches alongside COPA staff</li> <li>To deliver an excellent Sports Day with appropriate or adapted sports equipment for all pupils including those with SEN and from the SRP</li> <li>Provide School Team Sports Kits for all children representing the Academy in inter-school competitions</li> <li>Subsidise Holiday Club sessions introducing multi-sports to give children the opportunity to try new skills and sports</li> </ul>	£10.462  £150	<p>Planning and delivery of PE lessons by PE Lead -has improved staff confidence and developed COPA's long term PE Plan.</p> <p>Planning for follow on lesson will improve PE delivery by class teachers when PE Lead is not leading lessons</p>	<p>Staff will be more confident and competent in delivering a better quality of teaching and learning in PE</p> <p>Staff will develop a better knowledge and understanding of a range of sports and fun activities/competitions than can be organised in school</p> <p>The quality of teaching and learning of PE will be monitored by the PE lead throughout the year</p>
4) Develop increased participation and success in competitive school sports  (Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)	Established School Teams for KS1 & KS2 COPA to be successful in team inter-schools competitions Calendar of Events Fixture Lists	<ol style="list-style-type: none"> <li>PE Lead to enter Football Team into league</li> <li>Organise friendly inter-school matches to develop skills and improve links with other schools</li> <li>PE Lead to train school teams after regular ASC clubs</li> <li>Establish a COPA Handball Team to compete outside school</li> </ol>	<ul style="list-style-type: none"> <li>Fund opportunities for Team training sessions by other outside specialist coaches to improve confidence and skills</li> <li>Establish lunchtime and After School Clubs as a regular part of the school day</li> <li>Host inter-school matches at COPA</li> <li>Purchase of Handball equipment and Team strip</li> <li>Dartford</li> </ul>	£645	<p>Developing confidence in individual pupils to participate in inter-school competitions by improving skills.</p> <p>Pupils are kept engaged during lunchtimes with a specific sporting team focus.</p>	<p>Increased links and contacts with a variety of schools so that regular matches can be organised in the future.</p>
5) Staffing Costs	Calendar of Events / fixture lists Costs for teachers to accompany PE Lead and Children Cover for First Aid Training	<ol style="list-style-type: none"> <li>Plan ahead to ensure staff and minibus are free</li> <li>Liaise with staff for release to accompany where necessary</li> <li>Plan lessons for when PE Lead is training for First Aid</li> </ol>	<ul style="list-style-type: none"> <li>releasing staff to accompany pupils</li> <li>cross charges for release for training</li> <li>cost of minibus hire</li> </ul>		<p>Releasing PE Lead to take to competitions</p> <p>Releasing staff to drive minibus and accompany PE Lead to competitions</p>	<p>Staff will develop a better knowledge and understanding of leading children in sports competitions and how these can be organised in school in the future</p>
6) Increasing the inclusivity of the physical education curriculum and linking this to the IB PYP and its values.	Curriculum Plan Long, medium and short term plans Planning for SEND & SRP Pupils Intervention Groups	<ul style="list-style-type: none"> <li>All children take part in PE including SEND &amp; SRP</li> <li>Quality of curriculum including breadth and balance of activities will improve</li> <li>Quality of teaching and learning to improve</li> <li>Access to facilities and sports resources to develop</li> <li>Adaptations if required will be introduced</li> <li>PE Policy linked to the IB Values will be established</li> </ul>	<ul style="list-style-type: none"> <li>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum</li> <li>Introducing basic movement skills in Early Years including Nursery</li> <li>Providing specialist interventions for those with SEND</li> <li>Increase subject knowledge and confidence for staff in delivering specialist PE subjects</li> </ul>	£1,500	<ul style="list-style-type: none"> <li>A more inclusive curriculum which inspires and engages all pupils</li> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Increased capacity and sustainability</li> </ul>	<p>The equipment will be able to be used in future PE lessons, competitions and after school clubs, allowing the continued development of skills and understanding of different sports.</p>
7) Facilitate all pupils in Yr 4 to swim confidently, competently, and proficiently over 25 metres	Certificates awarded to achievers swimming 25 metres	<ul style="list-style-type: none"> <li>Monitor progress weekly</li> <li>Record progress</li> </ul>	<ul style="list-style-type: none"> <li>2 minibuses to take children to/from pool</li> <li>releasing staff to accompany pupils</li> <li>cross charges for release for training</li> </ul>	£100	<p>All children in Year 4 will have the opportunity to at least gain a water confidence.</p>	<p>This is the first year 4 cohort so will be established to become a</p>

	Children not achieving should be water confident at the end of the sessions. Provide the correct safety protocol and correct teaching of all pupils	<ul style="list-style-type: none"> <li>Review &amp; address those not progressing regularly</li> <li>Register for Swim England Membership</li> </ul>	<ul style="list-style-type: none"> <li>funding to make up the difference in cost and parental contributions</li> </ul>	£100	Some children will have the opportunity to swim 25 metres or more confidently and proficiently	regular opportunity for Year 4 students at COPA.
8) Access to Sports Events (Kent School Games)	Fixtures Attended by Cherry Orchard and Kent school games tournaments					
9) All pupils and teachers to take part in a daily mile walk/run <a href="https://thedailymile.co.uk/about/">https://thedailymile.co.uk/about/</a>	To improve the physical, social, emotional and mental health and well being of staff and pupils, regardless of age, ability or personal circumstances	<ol style="list-style-type: none"> <li>Establish regular daily 15 minute time slots for each class</li> <li>Monitor participation and award incentives to encourage non participants</li> </ol>	<ul style="list-style-type: none"> <li>Time to monitor</li> <li>Purchase of incentives to encourage participation</li> </ul>	£100	Staff and pupils will have access to a non competitive social and fun way of improving their fitness and achieving a healthy weight. Pupils will be more aware of their health regardless of circumstances, age or ability	This will become an integral part of the school day at COPA
10) Purchase suitable lunchTime activity equipment to support Play Leader Training and delivery	Improve the engagement and behaviour of children on the playground at break times	<ol style="list-style-type: none"> <li>Train teaching assistants to become effective play leaders</li> <li>Introduce break time activities and establish appropriate equipment</li> <li>Ensure equipment is accessible and in one place</li> </ol>	<ul style="list-style-type: none"> <li>Twilight training to introduce Play Leader Training</li> <li>Additional cost of PE Lead time to deliver course</li> <li>Purchase of specific and sustainable equipment</li> <li>Sports clothing</li> </ul>	£660	Pupils will be more engaged during break times, equipment will be used appropriately and staff will engage more effectively with pupils.	Appropriate equipment will be more sustainable and less likely to get broken.
				<b>Total Planned Spending:</b>	£16,346	
				<b>Budget remaining:</b>	£734	
Review Sports Premium 19-20	Due to the Covid-19 outbreak a lot of the Sports premium areas of focus could not be carried out. below is a list of some of the focuses we was able to complete					
2) 5-a day every day Lead Sensory Circuits Development After School Clubs x 2 Inter School Competitions Holiday Club multi sports sessions Dartford district partnership	This was being carried out up until school lockdown. Sensory circuits was being delivered to 8 students. We also had an interschool competition					
3) Specialist PE Coordinator	Specialist PE Coordinator delivered physical education throughout the school year.					
8) Access to Sports Events (Kent School Games)	COPA attended two events for gymnastics and two events for football during the school year					

10) Purchase suitable lunchTime activity equipment to support Play Leader Training and delivery	Equipment was purchased for playtime and staff was given CPD for games to deliver during lunchtimes					
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