

[Cherry Orchard Primary Academy Covid Catch-up Funding Strategy 2020-2021](#)

Pupils in school	364
Proportion of disadvantaged pupils	22%
Catch-up funding	£13,446
Publish date	October 2020
Review date	July 2021
Statement authorised by	Julie Forsythe
Senior Leader responsible	Julie Forsythe

Intended outcomes

The overall intention of the action plan below is to ensure that all pupils feel safe, happy and are ready to learn each day despite uncertainty relating to COVID. Pupils will achieve the targets set in the APA around pupil outcomes and attendance because the targets in the action plan have been achieved.

Specific outcomes

- 1) To close gaps in learning, in particular reading as a result of the coronavirus epidemic, with a particular focus on those pupils who are most disadvantaged, so that pupils achieve expected outcomes in line with targets set in the APA.
- 2) To provide an outstanding Quality of Education which engages pupils. OFSTED to judge the Quality of Education as outstanding when monitoring visits are reinstated in the Spring term.

[Cherry Orchard Primary Academy Covid Catch-up Funding Strategy 2020-2021](#)

Action Plan

Intervention	Action	Target Pupils/Barriers to learning	Cost	Success Criteria (How funding overcomes barriers)	Review
1:1 and small group tutoring	To use adult support to work with identified children (prioritising the most disadvantaged and children in years 2 and 5) who have fallen behind age expectations in maths, reading and/or writing. This could be via the Government National Tutoring Programme who are providing subsidised tutors or through paying a member of COPA staff to do this after school hours (in this way children do not miss out on lessons)	<p>Children who have fallen behind age expectations, especially those who disadvantaged</p> <p>During lockdown some children were not able to access online learning fully or with appropriate support and therefore their learning has fallen further behind.</p>	£3779	The pupils identified will make accelerated progress so they are age expected by the end of year 2 or on track for age expected for the end of year 6.	
Close Gaps in Reading	To purchase the Accelerated Reader programme (to complement and enhance myON already in place)	<p>KS2 pupils KS1 pupils off of RWI programme</p> <p>There is currently no system in place to ensure these children are selecting reading books which accurately match their ability level and ensure</p>	£6,821	Most pupils in each year group are reading at an age appropriate level by the end of the year and are on track to read at a fluency that allows them to access the KS2 SATs reading paper in year 6.	

[Cherry Orchard Primary Academy Covid Catch-up Funding Strategy 2020-2021](#)

<p>CPD for Teacher in Foundation Subjects</p>	<p>To purchase a subscription to TT Education School Improvement Club. This will ensure all staff have a solid knowledge of all areas of the curriculum they teach. It will support the development teachers' knowledge and understanding of foundation subjects and wider pedagogical issues. This will allow for a breath of curriculum to be delivered confidently and consistently. With good subject knowledge opportunities for writing and cross curricular learning can be further explored.</p>	<p>All pupils Not all staff have the background knowledge needed.</p>	<p>£2846</p>	<p>All teachers will be confident to lead their subject area and ensure their teams access quality CPD and resources which will ensure consistently good/outstanding delivery of foundation subjects across the academy.</p>	
--	--	--	--------------	--	--