

Music Long Term Plan

The National Curriculum's Musical aims are: to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians; learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. Where possible, music will have authentic links with the PYP; although discrete lessons are taught where necessary.

| Music | EYFS | | Year 1 | Year 2 |
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| | <p>N:</p> <ul style="list-style-type: none"> Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings. Remember and sing entire songs. Sing the pitch of a tone sung by another person ('pitch match'). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Create their own songs, or improvise a song around one they know. Play instruments with increasing control to express their feelings and ideas. <p>R: Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Watch and talk about dance and performance art, expressing their feelings and responses</p> <p>Sing in a group or on their own,</p> | <p>Autumn 1</p> <p>How We Express Ourselves</p> | <p>Title: Hey You</p> <p>Style of Main Song: Old School Hip-Hop</p> <p>Music Theme: How pulse, rhythm and pitch work together.</p> | <p>Title: Friendship Song</p> <p>Style of Main Song: Pop</p> <p>Music Theme: A song about being friends</p> |
| | | <p>Autumn 2</p> <p>Who We Are</p> | <p>Title: Rhythm In The Way We Walk and The Banana Rap</p> <p>Style of Main Song: Reggae</p> <p>Music Theme: Pulse, rhythm and pitch, rapping, dancing and singing.</p> | <p>Title: Ho, Ho, Ho</p> <p>Style of Main Song: A song with rapping and improvising for Christmas</p> <p>Music Theme: Festivals and Christmas</p> |
| | | <p>Spring 1</p> <p>Sharing The Planet</p> | <p>Title: In the Groove</p> <p>Style of Main Song: Blues, Baroque, Latin, Bhangra, Folk, Funk</p> <p>Music Theme: How to be in the groove with different styles of music.</p> | <p>Title: Zootime</p> <p>Style of Main Song: Reggae</p> <p>Music Theme: Reggae and animals</p> |
| | | <p>Spring 2</p> | <p>Title: Round and Round</p> | <p>Title: I Wanna Play in a Band</p> |

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| <p>increasingly matching the pitch and following the melody.</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p> | <p>Where We Are In Place And Time</p> | <p>Style of Main Song: Bossa Nova</p> <p>Music Theme: Pulse, rhythm and pitch in different styles of music.</p> | <p>Style of Main Song: Rock</p> <p>Music Theme: Playing together in a band</p> |
| | <p>Summer 1</p> <p>How The World Work</p> | <p>Title: Your Imagination</p> <p>Style of Main Song: Pop</p> <p>Music Theme: Using your imagination.</p> | <p>Title: Hands, Feet, Heart</p> <p>Style of Main Song: Afropop, South African</p> <p>Music Theme: South African music</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p> |
| | <p>Summer 2</p> <p>How We Organise Ourselves</p> | <p>Title: Reflect, Rewind & Replay</p> <p>Style of Main Song: Classical</p> <p>Music Theme: The history of music, look back and consolidate your learning, learn some of the language of music.</p> | <p>Title: Reflect, Rewind & Replay</p> <p>Style of Main Song: Classical</p> <p>Music Theme: The history of music, look back and consolidate your learning, learn some of the language of music</p> |

| Geography | Year 3 | Year 4 | Year 5 | Year 6 |
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| <p>Autumn 1</p> <p>How We Express Ourselves</p> | <p>Title: Let Your Spirit Fly</p> <p>Style of Main Song: RnB</p> <p>Music Theme: RnB and other styles</p> | <p>Title: Mamma Mia</p> <p>Style of Main Song: Pop</p> <p>Music Theme: ABBA's music</p> | <p>Title: Livin' On a Prayer</p> <p>Style of Main Song: RockClassical</p> <p>Music Theme: Rock Anthems history of music, look back and consolidate your learning, learn some of the language of music</p> | <p>Title: Happy</p> <p>Style of Main Song: Pop/Neo</p> <p>Music Theme: Being happy!</p> |
| <p>Autumn 2</p> <p>Who We Are</p> | <p>Title: Glockenspiel Stage 1</p> <p>Style of Main Song: N/A</p> <p>Music Theme: Exploring & developing playing skills</p> | <p>Title: Glockenspiel 2</p> <p>Style of Main Song: Mixed styles</p> <p>Music Theme: Exploring and developing playing skills using the glockenspiel</p> | <p>Title: Classroom Jazz 1</p> <p>Style of Main Song: Bossa Nova and Swing</p> <p>Music Theme: Jazz and Improvisation</p> | <p>Title: Classroom Jazz 2</p> <p>Style of Main Song: Soul</p> <p>Music Theme: Jazz, improvisation and composition</p> |

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| Spring 1 Sharing The Planet | Title: Three Little Birds Style of Main Song: Reggae Music Theme: Reggae and animals | Title: Stop! Style of Main Song: Grime Music Theme: Writing lyrics linked to a theme | Title: Make You Feel My Love Style of Main Song: Pop Ballads Music Theme: Pop Ballads | Title: A New Year Carol Style of Main Song: Bacharach and Blues Music Theme: Benjamin Britten's music and cover versions |
| Spring 2 Where We Are In Place And Time | Title: The Dragon Song Style of Main Song: A Pop song that tells a story Music Theme: Music from around the world, celebrating our differences and being kind to one another | Title: Lean On Me Style of Main Song: Gospel Music Theme: Soul/Gospel music and helping one another | Title: Dancing in the Street Style of Main Song: Motown Music Theme: Motown | Title: You've Got A Friend Style of Main Song: Classical or Urban Gospel 70s Ballad/Pop Music Theme: The music of Carole King |
| Summer 1 How The World Works | Title: Bringing Us Together Style of Main Song: Disco Music Theme: Disco, friendship, hope and unity | Title: Blackbird Style of Main Song: The Beatles/Pop Music Theme: The Beatles, equality and civil rights | Title: The Fresh Prince of Bel-Air Style of Main Song: Old-School Hip-Hop Music Theme: Old School Hip-Hop | Title: Music and Me Style of Main Song/Music Theme: Create your own music inspired by your identity and women in the music industry |
| Summer 2 How We Organise Ourselves | Title: Reflect, Rewind & Replay Style of Main Song: Classical Music Theme: The history of music, look back and consolidate your learning, learn some of the language of music | Title: Reflect, Rewind & Replay Style of Main Song: Classical Music Theme: The history of music, look back and consolidate your learning, learn some of the language of music | Title: Reflect, Rewind & Replay Style of Main Song: Classical Music Theme: The history of music, look back and consolidate your learning, learn some of the language of music | Title: Reflect, Rewind & Replay Style of Main Song: Classical Music Theme: The history of music, look back and consolidate your learning, learn some of the language of music |